English

Year 3

This half term we will be reading *Oliver and the Seawigs* by Philip Reeve and Sarah McIntyre, using the story to inspire narrative and instructional writing. We will also explore Michael Rosen's poetry, focusing on humour, rhythm and repetition. Throughout the term, children will continue to develop their spelling, grammar, reading and comprehension skills.

Year 4

This half term we will be reading *Oliver and the Seawigs*, using the story to develop narrative and instructional writing with a focus on vocabulary, description and varied sentence structures. We will also explore Michael Rosen's poetry and how language and poetic techniques create effect, alongside developing spelling, grammar, reading and comprehension skills.

Science

This half term we will be learning about sound. Children will explore how sounds are made through vibrations and how these vibrations travel to our ears. They will investigate pitch and volume, explore how distance affects sound and learn how different materials can help to block sound. Children will develop their scientific enquiry skills through practical investigations, making observations, recording results and drawing conclusions.

Geography

This half term, children will explore what happens when the land meets the sea, learning about coastal features and the processes that shape our coastlines. They will investigate erosion, waves and tides, coastal protection and develop their geographical skills through maps, photographs and fieldwork.

Music

This half term, children will be learning to play the recorder, developing their technique and playing with increasing accuracy and control. They will learn to read and follow simple musical notation, play a range of melodies and develop their listening skills when rehearsing and performing together.



Year 3/4 Curriculum Information

Autumn 1

2026

PE

This half term, children will take part in a range of activities designed to improve their overall fitness, including strength, stamina, speed, balance and coordination. They will develop their technique and control, while learning to recognise and improve their own performance.

RE

This half term, children will explore the question 'What is it like to follow God?' through the story of Noah. They will learn about the meaning of a covenant, explore the importance of promises in Christianity and consider how these ideas can relate to their own lives and the wider world.

MFL

This half term, children will begin developing their French language skills, learning basic greetings, introducing themselves and using simple everyday words and phrases. They will practise listening carefully, speaking clearly and building their confidence when communicating in French.

Maths

Year 3: This half term, children will develop their understanding of place value up to 1,000, including representing, comparing, ordering and rounding numbers. They will also develop mental and written methods for addition and subtraction, applying these skills to problem solving.
Year 4: This half term, children will extend their understanding of place value to 10,000, including comparing, ordering and rounding larger numbers. They will develop efficient mental and written methods for addition and subtraction, including calculations involving exchange and problem solving.
Times Tables: Children will continue to develop their fluency and confidence with multiplication tables through regular practice.

Computing

This half term, children will learn how computers and networks are connected, exploring input and output devices and how information is shared between devices. They will also explore self-identity and image online, considering how people present themselves digitally and how to make safe and responsible choices online.

Art

This half term, children will explore storytelling through drawing, using poetry and stories as inspiration for their artwork. They will experiment with line, shape, colour and composition, learning how drawings can be sequenced and combined with text to create their own visual narratives.

Relationship Education/ PSHE

This half term, children will explore mental health and wellbeing, learning how to recognise and manage different emotions. They will develop strategies for managing worries and distractions, understanding how their thoughts and feelings can affect their wellbeing and how staying calm can help them respond positively.